

REFERENCE TITLE: gifted pupils; group B weight

State of Arizona
House of Representatives
Fifty-second Legislature
Second Regular Session
2016

HB 2356

Introduced by
Representative Carter

AN ACT

AMENDING SECTION 15-779.02, ARIZONA REVISED STATUTES; AMENDING SECTION 15-901, ARIZONA REVISED STATUTES, AS AMENDED BY LAWS 2015, CHAPTER 15, SECTION 4; AMENDING SECTION 15-901, ARIZONA REVISED STATUTES, AS AMENDED BY LAWS 2015, FIRST SPECIAL SESSION, CHAPTER 1, SECTION 1; AMENDING SECTION 15-943, ARIZONA REVISED STATUTES; RELATING TO SCHOOL FINANCE.

(TEXT OF BILL BEGINS ON NEXT PAGE)

Be it enacted by the Legislature of the State of Arizona:

Section 1. Section 15-779.02, Arizona Revised Statutes, is amended to read:

15-779.02. Gifted pupils: scope and sequence: annual financial report

A. The governing board of each school district shall develop a scope and sequence for the identification process of and curriculum modifications for gifted pupils to ensure that gifted pupils receive gifted education commensurate with their academic abilities and potentials. Programs and services for gifted pupils shall be provided as an integrated, differentiated learning experience during the regular school day. The scope and ~~the~~ sequence shall:

1. Provide for routine screening for gifted pupils using one or more tests adopted by the state board as prescribed in section 15-203, subsection A, paragraph 15 and section 15-779.01. School districts may identify any number of pupils as gifted but shall identify as gifted at least those pupils who score at or above the ninety-seventh percentile, based on national norms, on a test adopted by the state board of education.

2. Include an explanation of how gifted education for gifted pupils differs from regular education in such areas as:

(a) Content, including a ~~broad-based~~ BROAD-BASED interdisciplinary curriculum.

(b) Process, including ~~higher-level~~ HIGHER-LEVEL thinking skills.

(c) Product, including variety and complexity.

(d) Learning environment, including flexibility.

3. Include criteria, which shall be reviewed by the state board of education and the department of education at least once every four years, that address the elements of program design, identification, curriculum, instruction, social development, emotional development, professional development of administrators, teachers, school psychologists and counselors, parent involvement, community involvement, program assessment and budgeting. The budget information shall include separate data on identification and program costs and any other data required by the superintendent of public instruction to administer and evaluate the program effectively.

B. The governing board shall submit the scope and the sequence to the department of education for approval on or before July 1 if any changes were made during the previous fiscal year. The governing board shall submit the scope and the sequence to the department of education for approval on or before July 1 every five years if no changes were made during the previous five years. All school districts shall provide to gifted pupils gifted education commensurate with their academic abilities and potentials.

C. If the governing board fails to submit the scope and sequence for gifted pupils as prescribed in subsection B of this section or if the scope and sequence submitted by the governing board fails to receive full approval by the superintendent of public instruction, the school district is not

1 eligible to receive state aid for the group ~~A- B~~ weight for ~~seven per cent of~~
 2 ~~the student count~~ GIFTED PUPILS and shall compute the weighted student count
 3 for pupils in group ~~A- B~~ as provided in section 15-943 by adjustment of the
 4 student count accordingly. On or before December 1 of each year, the
 5 department of education shall notify those school districts that appear to be
 6 in noncompliance and note the specific areas of deficiencies that must be
 7 corrected on or before April 1 of the following year to be eligible to use
 8 the actual student count rather than an adjusted student count. On or before
 9 April 15 of each year, the department shall notify those districts that must
 10 use an adjusted student count for the next fiscal year's state aid as
 11 provided in chapter 9 of this title.

12 D. The annual financial report of a school district as prescribed in
 13 section 15-904 shall include the amount of monies spent on programs for
 14 gifted pupils and the number of pupils enrolled in programs or receiving
 15 services by grade level.

16 Sec. 2. Section 15-901, Arizona Revised Statutes, as amended by Laws
 17 2015, chapter 15, section 4, is amended to read:

18 15-901. Definitions

19 A. In this title, unless the context otherwise requires:

20 1. "Average daily membership" means the total enrollment of fractional
 21 students and full-time students, minus withdrawals, of each school day
 22 through the first one hundred days or two hundred days in session, as
 23 applicable, for the current year. Withdrawals include students WHO ARE
 24 formally withdrawn from schools and students WHO ARE absent for ten
 25 consecutive school days, except for excused absences identified by the
 26 department of education. For the purposes of this section, school districts
 27 and charter schools shall report student absence data to the department of
 28 education at least once every sixty days in session. For computation
 29 purposes, the effective date of withdrawal shall be retroactive to the last
 30 day of actual attendance of the student or excused absence.

31 (a) "Fractional student" means:

32 (i) For common schools, a preschool child who is enrolled in a program
 33 for preschool children with disabilities of at least three hundred sixty
 34 minutes each week that meets at least two hundred sixteen hours over the
 35 minimum number of days or a kindergarten student who is at least five years
 36 of age before January 1 of the school year and enrolled in a school
 37 kindergarten program that meets at least three hundred fifty-six hours for a
 38 one hundred ~~eighty-day~~ EIGHTY-DAY school year, or the instructional hours
 39 prescribed in this section. Lunch periods and recess periods may not be
 40 included as part of the instructional hours unless the child's individualized
 41 education program requires instruction during those periods and the specific
 42 reasons for such instruction are fully documented. In computing the average
 43 daily membership, preschool children with disabilities and kindergarten
 44 students shall be counted as one-half of a full-time student. For common
 45 schools, a part-time student is a student enrolled for less than the total

1 time for a full-time student as defined in this section. A part-time common
 2 school student shall be counted as one-fourth, one-half or three-fourths of a
 3 full-time student if the student is enrolled in an instructional program that
 4 is at least one-fourth, one-half or three-fourths of the time a full-time
 5 student is enrolled as defined in subdivision (b) of this paragraph.

6 (ii) For high schools, a part-time student who is enrolled in less
 7 than four subjects that count toward graduation as defined by the state board
 8 of education, each of which, if taught each school day for the minimum number
 9 of days required in a school year, would meet a minimum of one hundred
 10 twenty-three hours a year, or the equivalent, in a recognized high school.
 11 The average daily membership of a part-time high school student shall be 0.75
 12 if the student is enrolled in an instructional program of three subjects that
 13 meet at least five hundred forty hours for a one hundred ~~eighty-day~~
 14 EIGHTY-DAY school year, or the instructional hours prescribed in this
 15 section. The average daily membership of a part-time high school student
 16 shall be 0.5 if the student is enrolled in an instructional program of two
 17 subjects that meet at least three hundred sixty hours for a one hundred
 18 ~~eighty-day~~ EIGHTY-DAY school year, or the instructional hours prescribed in
 19 this section. The average daily membership of a part-time high school
 20 student shall be 0.25 if the student is enrolled in an instructional program
 21 of one subject that meets at least one hundred eighty hours for a one hundred
 22 ~~eighty-day~~ EIGHTY-DAY school year, or the instructional hours prescribed in
 23 this section.

24 (b) "Full-time student" means:

25 (i) For common schools, a student who is at least six years of age
 26 before January 1 of a school year, who has not graduated from the highest
 27 grade taught in the school district and who is regularly enrolled in a course
 28 of study required by the state board of education. First, second and third
 29 grade students or ungraded group B children with disabilities who are at
 30 least five, but under six, years of age by September 1 must be enrolled in an
 31 instructional program that meets for a total of at least seven hundred twelve
 32 hours for a one hundred ~~eighty-day~~ EIGHTY-DAY school year, or the
 33 instructional hours prescribed in this section. Fourth, fifth and sixth
 34 grade students must be enrolled in an instructional program that meets for a
 35 total of at least eight hundred ninety hours for a one hundred ~~eighty-day~~
 36 EIGHTY-DAY school year, or the instructional hours prescribed in this
 37 section. Seventh and eighth grade students must be enrolled in an
 38 instructional program that meets for at least one thousand hours. Lunch
 39 periods and recess periods may not be included as part of the instructional
 40 hours unless the student is a child with a disability and the child's
 41 individualized education program requires instruction during those periods
 42 and the specific reasons for such instruction are fully documented.

43 (ii) For high schools, a student WHO HAS not graduated from the
 44 highest grade taught in the school district and WHO IS enrolled in at least
 45 an instructional program of four or more subjects that count toward

1 graduation as defined by the state board of education, each of which, if
2 taught each school day for the minimum number of days required in a school
3 year, would meet a minimum of one hundred twenty-three hours a year, or the
4 equivalent, that meets for a total of at least seven hundred twenty hours for
5 a one hundred ~~eighty-day~~ EIGHTY-DAY school year, or the instructional hours
6 prescribed in this section in a recognized high school. A full-time student
7 shall not be counted more than once for computation of average daily
8 membership. The average daily membership of a full-time high school student
9 shall be 1.0 if the student is enrolled in at least four subjects that meet
10 at least seven hundred twenty hours for a one hundred ~~eighty-day~~ EIGHTY-DAY
11 school year, or the equivalent instructional hours prescribed in this
12 section.

13 (iii) If a child who has not reached five years of age before
14 September 1 of the current school year is admitted to kindergarten and
15 repeats kindergarten in the following school year, a school district or
16 charter school is not eligible to receive basic state aid on behalf of that
17 child during the child's second year of kindergarten. If a child who has not
18 reached five years of age before September 1 of the current school year is
19 admitted to kindergarten but does not remain enrolled, a school district or
20 charter school may receive a portion of basic state aid on behalf of that
21 child in the subsequent year. A school district or charter school may charge
22 tuition for any child who is ineligible for basic state aid pursuant to this
23 item.

24 (iv) Except as otherwise provided by law, for a full-time high school
25 student who is concurrently enrolled in two school districts or two charter
26 schools, the average daily membership shall not exceed 1.0.

27 (v) Except as otherwise provided by law, for any student who is
28 concurrently enrolled in a school district and a charter school, the average
29 daily membership shall be apportioned between the school district and the
30 charter school and shall not exceed 1.0. The apportionment shall be based on
31 the percentage of total time that the student is enrolled in or in attendance
32 at the school district and the charter school.

33 (vi) Except as otherwise provided by law, for any student who is
34 concurrently enrolled, pursuant to section 15-808, in a school district and
35 Arizona online instruction or a charter school and Arizona online
36 instruction, the average daily membership shall be apportioned between the
37 school district and Arizona online instruction or the charter school and
38 Arizona online instruction and shall not exceed 1.0. The apportionment shall
39 be based on the percentage of total time that the student is enrolled in or
40 in attendance at the school district and Arizona online instruction or the
41 charter school and Arizona online instruction.

42 (vii) For homebound or hospitalized, a student receiving at least four
43 hours of instruction per week.

44 2. "Budget year" means the fiscal year for which the school district
45 is budgeting and that immediately follows the current year.

3. "Common school district" means a political subdivision of this state offering instruction to students in programs for preschool children with disabilities and kindergarten programs and either:

(a) Grades one through eight.

(b) Grades one through nine pursuant to section 15-447.01.

4. "Current year" means the fiscal year in which a school district is operating.

5. "Daily attendance" means:

(a) For common schools, days in which a pupil:

(i) Of a kindergarten program or ungraded, but not group B children with disabilities, ~~and~~ WHO IS at least five, but under six, years of age by September 1 attends at least three-quarters of the instructional time scheduled for the day. If the total instruction time scheduled for the year is at least three hundred fifty-six hours but is less than seven hundred twelve hours, such attendance shall be counted as one-half day of attendance. If the instructional time scheduled for the year is at least six hundred ninety-two hours, "daily attendance" means days in which a pupil attends at least one-half of the instructional time scheduled for the day. Such attendance shall be counted as one-half day of attendance.

(ii) Of the first, second or third grades attends more than three-quarters of the instructional time scheduled for the day.

(iii) Of the fourth, fifth or sixth grades attends more than three-quarters of the instructional time scheduled for the day, except as provided in section 15-797.

(iv) Of the seventh or eighth grades attends more than three-quarters of the instructional time scheduled for the day, except as provided in section 15-797.

(b) For common schools, the attendance of a pupil at three-quarters or less of the instructional time scheduled for the day shall be counted as follows, except as provided in section 15-797 and except that attendance for a fractional student shall not exceed the pupil's fractional membership:

(i) If attendance for all pupils in the school is based on quarter days, the attendance of a pupil shall be counted as one-fourth of a day's attendance for each one-fourth of full-time instructional time attended.

(ii) If attendance for all pupils in the school is based on half days, the attendance of at least three-quarters of the instructional time scheduled for the day shall be counted as a full day's attendance and attendance at a minimum of one-half but less than three-quarters of the instructional time scheduled for the day equals one-half day of attendance.

(c) For common schools, the attendance of a preschool child with disabilities shall be counted as one-fourth day's attendance for each thirty-six minutes of attendance not including lunch periods and recess periods, except as provided in paragraph 1, subdivision (a), item (i) of this subsection for children with disabilities up to a maximum of three hundred sixty minutes each week.

1 (d) For high schools, the attendance of a pupil shall not be counted
2 as a full day unless the pupil is actually and physically in attendance and
3 enrolled in and carrying four subjects, each of which, if taught each school
4 day for the minimum number of days required in a school year, would meet a
5 minimum of one hundred twenty-three hours a year, or the equivalent, that
6 count toward graduation in a recognized high school except as provided in
7 section 15-797 and subdivision (e) of this paragraph. Attendance of a pupil
8 carrying less than the load prescribed shall be prorated.

9 (e) For high schools, the attendance of a pupil may be counted as
10 one-fourth of a day's attendance for each sixty minutes of instructional time
11 in a subject that counts toward graduation, except that attendance for a
12 pupil shall not exceed the pupil's full or fractional membership.

13 (f) For homebound or hospitalized, a full day of attendance may be
14 counted for each day during a week in which the student receives at least
15 four hours of instruction.

16 (g) For school districts that maintain school for an approved
17 year-round school year operation, attendance shall be based on a computation,
18 as prescribed by the superintendent of public instruction, of the one hundred
19 eighty days' equivalency or two hundred days' equivalency, as applicable, of
20 instructional time as approved by the superintendent of public instruction
21 during which each pupil is enrolled.

22 6. "Daily route mileage" means the sum of:

23 (a) The total number of miles driven daily by all buses of a school
24 district while transporting eligible students from their residence to the
25 school of attendance and from the school of attendance to their residence on
26 scheduled routes approved by the superintendent of public instruction.

27 (b) The total number of miles driven daily on routes approved by the
28 superintendent of public instruction for which a private party, a political
29 subdivision or a common or a contract carrier is reimbursed for bringing an
30 eligible student from the place of ~~his~~ THE STUDENT'S residence to a school
31 transportation pickup point or to the school of attendance and from the
32 school transportation scheduled return point or from the school of attendance
33 to ~~his~~ THE STUDENT'S residence. Daily route mileage includes the total
34 number of miles necessary to drive to transport eligible students from and to
35 their residence as provided in this paragraph.

36 7. "District support level" means the base support level plus the
37 transportation support level.

38 8. "Eligible students" means:

39 (a) Students who are transported by or for a school district and who
40 qualify as full-time students or fractional students, except students for
41 whom transportation is paid by another school district or a county school
42 superintendent, and:

43 (i) For common school students, whose place of actual residence within
44 the school district is more than one mile from the school facility of
45 attendance or students who are admitted pursuant to section 15-816.01 and who

1 meet the economic eligibility requirements established under the national
2 school lunch and child nutrition acts (42 United States Code sections 1751
3 through 1785) for free or reduced price lunches and whose actual place of
4 residence outside the school district boundaries is more than one mile from
5 the school facility of attendance.

6 (ii) For high school students, whose place of actual residence within
7 the school district is more than one and one-half miles from the school
8 facility of attendance or students who are admitted pursuant to section
9 15-816.01 and who meet the economic eligibility requirements established
10 under the national school lunch and child nutrition acts (42 United States
11 Code sections 1751 through 1785) for free or reduced price lunches and whose
12 actual place of residence outside the school district boundaries is more than
13 one and one-half miles from the school facility of attendance.

14 (b) Kindergarten students, for purposes of computing the number of
15 eligible students under subdivision (a), item (i) of this paragraph, shall be
16 counted as full-time students, notwithstanding any other provision of law.

17 (c) Children with disabilities, as defined by section 15-761, who are
18 transported by or for the school district or who are admitted pursuant to
19 chapter 8, article 1.1 of this title and who qualify as full-time students or
20 fractional students regardless of location or residence within the school
21 district or children with disabilities whose transportation is required by
22 the pupil's individualized education program.

23 (d) Students whose residence is outside the school district and who
24 are transported within the school district on the same basis as students who
25 reside in the school district.

26 9. "Enrolled" or "enrollment" means ~~when~~ THAT a pupil is currently
27 registered in the school district.

28 10. "GDP price deflator" means the average of the four implicit price
29 deflators for the gross domestic product reported by the United States
30 department of commerce for the four quarters of the calendar year.

31 11. "High school district" means a political subdivision of this state
32 offering instruction to students for grades nine through twelve or that
33 portion of the budget of a common school district that is allocated to
34 teaching high school subjects with permission of the state board of
35 education.

36 12. "Revenue control limit" means the base revenue control limit plus
37 the transportation revenue control limit.

38 13. "Student count" means:

39 (a) Through June 30, 2016, average daily membership as prescribed in
40 this subsection for the fiscal year before the current year, except that for
41 the purpose of budget preparation student count means average daily
42 membership as prescribed in this subsection for the current year.

43 (b) Beginning July 1, 2016, average daily membership as prescribed in
44 this subsection for the current year.

14. "Submit electronically" means submitted in a format and in a manner prescribed by the department of education.

15. "Total bus mileage" means the total number of miles driven by all buses of a school district during the school year.

16. "Total students transported" means all eligible students transported from their place of residence to a school transportation pickup point or to the school of attendance and from the school of attendance or from the school transportation scheduled return point to their place of residence.

17. "Unified school district" means a political subdivision of ~~the~~ **THIS** state offering instruction to students in programs for preschool children with disabilities and kindergarten programs and grades one through twelve.

B. In this title, unless the context otherwise requires:

1. "Base" means the revenue level per student count specified by the legislature.

2. "Base level" means the following amounts plus the percentage increases to the base level as provided in sections 15-902.04, ~~15-918.04,~~ ~~15-919.04~~ and 15-952, except that if a school district or charter school is eligible for an increase in the base level as provided in two or more of these sections, the base level amount shall be calculated by compounding rather than adding the sum of one plus the percentage of the increase from those different sections:

(a) For fiscal year 2007-2008, three thousand two hundred twenty-six dollars eighty-eight cents.

(b) For fiscal year 2008-2009, three thousand two hundred ninety-one dollars forty-two cents.

(c) For fiscal years 2009-2010, 2010-2011, 2011-2012 and 2012-2013, three thousand two hundred sixty-seven dollars seventy-two cents.

(d) For fiscal year 2013-2014, three thousand three hundred twenty-six dollars fifty-four cents.

(e) For fiscal year 2014-2015, three thousand three hundred seventy-three dollars eleven cents.

(f) For fiscal year 2015-2016, three thousand four hundred twenty-six dollars seventy-four cents.

3. "Base revenue control limit" means the base revenue control limit computed as provided in section 15-944.

4. "Base support level" means the base support level as provided in section 15-943.

5. "Certified teacher" means a person who is certified as a teacher pursuant to the rules adopted by the state board of education, who renders direct and personal services to ~~school children~~ **SCHOOLCHILDREN** in the form of instruction related to the school district's educational course of study and who is paid from the maintenance and operation section of the budget.

6. "DD" means programs for children with developmental delays who are at least three years of age but under ten years of age. A preschool child who is categorized under this paragraph is not eligible to receive funding pursuant to section 15-943, paragraph 2, subdivision (b).

7. "ED, MIID, SLD, SLI and OHI" means programs for children with emotional disabilities, mild intellectual disabilities, a specific learning disability, a speech/language impairment and other health impairments. A preschool child who is categorized as SLI under this paragraph is not eligible to receive funding pursuant to section 15-943, paragraph 2, subdivision (b).

8. "ED-P" means programs for children with emotional disabilities who are enrolled in private special education programs as prescribed in section 15-765, subsection D, paragraph 1 or in an intensive school district program as provided in section 15-765, subsection D, paragraph 2.

9. "ELL" means English learners who do not speak English or whose native language is not English, who are not currently able to perform ordinary classroom work in English and who are enrolled in an English language education program pursuant to sections 15-751, 15-752 and 15-753.

10. "Full-time equivalent certified teacher" or "FTE certified teacher" means for a certified teacher the following:

(a) If employed full time as defined in section 15-501, 1.00.

(b) If employed less than full time, multiply 1.00 by the percentage of a full school day, or its equivalent, or a full class load, or its equivalent, for which the teacher is employed as determined by the governing board.

11. "G" MEANS PROGRAMS FOR GIFTED PUPILS.

~~11.~~ 12. "Group A" means educational programs for career exploration, a specific learning disability, an emotional disability, a mild intellectual disability, remedial education, a speech/language impairment, developmental delay, homebound, bilingual, ~~AND~~ other health impairments ~~and gifted pupils~~.

~~12.~~ 13. "Group B" means educational improvements for pupils in kindergarten programs and grades one through three, ~~EDUCATIONAL PROGRAMS FOR GIFTED PUPILS~~, educational programs for autism, a hearing impairment, a moderate intellectual disability, multiple disabilities, multiple disabilities with severe sensory impairment, orthopedic impairments, preschool severe delay, a severe intellectual disability and emotional disabilities for school age pupils enrolled in private special education programs or in school district programs for children with severe disabilities or visual impairment and English learners enrolled in a program to promote English language proficiency pursuant to section 15-752.

~~13.~~ 14. "HI" means programs for pupils with hearing impairment.

~~14.~~ 15. "Homebound" or "hospitalized" means a pupil who is capable of profiting from academic instruction but is unable to attend school due to illness, disease, accident or other health conditions, who has been examined by a competent medical doctor and who is certified by that doctor as being

1 unable to attend regular classes for a period of not less than three school
 2 months or a pupil who is capable of profiting from academic instruction but
 3 is unable to attend school regularly due to chronic or acute health problems,
 4 who has been examined by a competent medical doctor and who is certified by
 5 that doctor as being unable to attend regular classes for intermittent
 6 periods of time totaling three school months during a school year. The
 7 medical certification shall state the general medical condition, such as
 8 illness, disease or chronic health condition, that is the reason that the
 9 pupil is unable to attend school. Homebound or hospitalized includes a
 10 student who is unable to attend school for a period of less than three months
 11 due to a pregnancy if a competent medical doctor, after an examination,
 12 certifies that the student is unable to attend regular classes due to risk to
 13 the pregnancy or to the student's health.

14 ~~15.~~ 16. "K-3" means kindergarten programs and grades one through
 15 three.

16 ~~16.~~ 17. "K-3 reading" means reading programs for pupils in
 17 kindergarten programs and grades one, two and three.

18 ~~17.~~ 18. "MD-R, A-R and SID-R" means resource programs for pupils with
 19 multiple disabilities, autism and severe intellectual disability.

20 ~~18.~~ 19. "MD-SC, A-SC and SID-SC" means self-contained programs for
 21 pupils with multiple disabilities, autism and severe intellectual disability.

22 ~~19.~~ 20. "MD-SSI" means a program for pupils with multiple
 23 disabilities with severe sensory impairment.

24 ~~20.~~ 21. "MOID" means programs for pupils with moderate intellectual
 25 disability.

26 ~~21.~~ 22. "OI-R" means a resource program for pupils with orthopedic
 27 impairments.

28 ~~22.~~ 23. "OI-SC" means a self-contained program for pupils with
 29 orthopedic impairments.

30 ~~23.~~ 24. "PSD" means preschool programs for children with disabilities
 31 as provided in section 15-771.

32 ~~24.~~ 25. "P-SD" means programs for children who meet the definition of
 33 preschool severe delay as provided in section 15-771.

34 ~~25.~~ 26. "Qualifying tax rate" means the qualifying tax rate specified
 35 in section 15-971 applied to the assessed valuation used for primary property
 36 taxes.

37 ~~26.~~ 27. "Small isolated school district" means a school district that
 38 meets all of the following:

39 (a) Has a student count of fewer than six hundred in kindergarten
 40 programs and grades one through eight or grades nine through twelve.

41 (b) Contains no school that is fewer than thirty miles by the most
 42 reasonable route from another school, or, if road conditions and terrain make
 43 the driving slow or hazardous, fifteen miles from another school that teaches
 44 one or more of the same grades and is operated by another school district in
 45 this state.

(c) Is designated as a small isolated school district by the superintendent of public instruction.

~~27.~~ 28. "Small school district" means a school district that meets all of the following:

(a) Has a student count of fewer than six hundred in kindergarten programs and grades one through eight or grades nine through twelve.

(b) Contains at least one school that is fewer than thirty miles by the most reasonable route from another school that teaches one or more of the same grades and is operated by another school district in this state.

(c) Is designated as a small school district by the superintendent of public instruction.

~~28.~~ 29. "Transportation revenue control limit" means the transportation revenue control limit computed as prescribed in section 15-946.

~~29.~~ 30. "Transportation support level" means the support level for pupil transportation operating expenses as provided in section 15-945.

~~30.~~ 31. "VI" means programs for pupils with visual impairments.

~~31. "Voc. Ed." means career and technical education and vocational education programs, as defined in section 15-781.~~

Sec. 3. Section 15-901, Arizona Revised Statutes, as amended by Laws 2015, first special session, chapter 1, section 1, is amended to read:

15-901. Definitions

A. In this title, unless the context otherwise requires:

1. "Average daily membership" means the total enrollment of fractional students and full-time students, minus withdrawals, of each school day through the first one hundred days or two hundred days in session, as applicable, for the current year. Withdrawals include students WHO ARE formally withdrawn from schools and students WHO ARE absent for ten consecutive school days, except for excused absences identified by the department of education. For the purposes of this section, school districts and charter schools shall report student absence data to the department of education at least once every sixty days in session. For computation purposes, the effective date of withdrawal shall be retroactive to the last day of actual attendance of the student or excused absence.

(a) "Fractional student" means:

(i) For common schools, a preschool child who is enrolled in a program for preschool children with disabilities of at least three hundred sixty minutes each week that meets at least two hundred sixteen hours over the minimum number of days or a kindergarten student who is at least five years of age before January 1 of the school year and enrolled in a school kindergarten program that meets at least three hundred fifty-six hours for a one hundred ~~eighty-day~~ EIGHTY-DAY school year, or the instructional hours prescribed in this section. Lunch periods and recess periods may not be included as part of the instructional hours unless the child's individualized education program requires instruction during those periods and the specific

1 reasons for such instruction are fully documented. In computing the average
 2 daily membership, preschool children with disabilities and kindergarten
 3 students shall be counted as one-half of a full-time student. For common
 4 schools, a part-time student is a student enrolled for less than the total
 5 time for a full-time student as defined in this section. A part-time common
 6 school student shall be counted as one-fourth, one-half or three-fourths of a
 7 full-time student if the student is enrolled in an instructional program that
 8 is at least one-fourth, one-half or three-fourths of the time a full-time
 9 student is enrolled as defined in subdivision (b) of this paragraph.

10 (ii) For high schools, a part-time student who is enrolled in less
 11 than four subjects that count toward graduation as defined by the state board
 12 of education, each of which, if taught each school day for the minimum number
 13 of days required in a school year, would meet a minimum of one hundred
 14 twenty-three hours a year, or the equivalent, in a recognized high school.
 15 The average daily membership of a part-time high school student shall be 0.75
 16 if the student is enrolled in an instructional program of three subjects that
 17 meet at least five hundred forty hours for a one hundred ~~eighty-day~~
 18 year, or the instructional hours prescribed in this section. The average
 19 daily membership of a part-time high school student shall be 0.5 if the
 20 student is enrolled in an instructional program of two subjects that meet at
 21 least three hundred sixty hours for a one hundred ~~eighty-day~~ EIGHTY-DAY
 22 school year, or the instructional hours prescribed in this section. The
 23 average daily membership of a part-time high school student shall be 0.25 if
 24 the student is enrolled in an instructional program of one subject that meets
 25 at least one hundred eighty hours for a one hundred ~~eighty-day~~ EIGHTY-DAY
 26 school year, or the instructional hours prescribed in this section.

27 (b) "Full-time student" means:

28 (i) For common schools, a student who is at least six years of age
 29 before January 1 of a school year, who has not graduated from the highest
 30 grade taught in the school district and who is regularly enrolled in a course
 31 of study required by the state board of education. First, second and third
 32 grade students or ungraded group B children with disabilities who are at
 33 least five, but under six, years of age by September 1 must be enrolled in an
 34 instructional program that meets for a total of at least seven hundred twelve
 35 hours for a one hundred ~~eighty-day~~ EIGHTY-DAY school year, or the
 36 instructional hours prescribed in this section. Fourth, fifth and sixth
 37 grade students must be enrolled in an instructional program that meets for a
 38 total of at least eight hundred ninety hours for a one hundred ~~eighty-day~~
 39 EIGHTY-DAY school year, or the instructional hours prescribed in this
 40 section. Seventh and eighth grade students must be enrolled in an
 41 instructional program that meets for at least one thousand hours. Lunch
 42 periods and recess periods may not be included as part of the instructional
 43 hours unless the student is a child with a disability and the child's
 44 individualized education program requires instruction during those periods
 45 and the specific reasons for such instruction are fully documented.

1 (ii) For high schools, a student WHO HAS not graduated from the
2 highest grade taught in the school district and WHO IS enrolled in at least
3 an instructional program of four or more subjects that count toward
4 graduation as defined by the state board of education, each of which, if
5 taught each school day for the minimum number of days required in a school
6 year, would meet a minimum of one hundred twenty-three hours a year, or the
7 equivalent, that meets for a total of at least seven hundred twenty hours for
8 a one hundred ~~eighty-day~~ EIGHTY-DAY school year, or the instructional hours
9 prescribed in this section in a recognized high school. A full-time student
10 shall not be counted more than once for computation of average daily
11 membership. The average daily membership of a full-time high school student
12 shall be 1.0 if the student is enrolled in at least four subjects that meet
13 at least seven hundred twenty hours for a one hundred ~~eighty-day~~ EIGHTY-DAY
14 school year, or the equivalent instructional hours prescribed in this
15 section.

16 (iii) If a child who has not reached five years of age before
17 September 1 of the current school year is admitted to kindergarten and
18 repeats kindergarten in the following school year, a school district or
19 charter school is not eligible to receive basic state aid on behalf of that
20 child during the child's second year of kindergarten. If a child who has not
21 reached five years of age before September 1 of the current school year is
22 admitted to kindergarten but does not remain enrolled, a school district or
23 charter school may receive a portion of basic state aid on behalf of that
24 child in the subsequent year. A school district or charter school may charge
25 tuition for any child who is ineligible for basic state aid pursuant to this
26 item.

27 (iv) Except as otherwise provided by law, for a full-time high school
28 student who is concurrently enrolled in two school districts or two charter
29 schools, the average daily membership shall not exceed 1.0.

30 (v) Except as otherwise provided by law, for any student who is
31 concurrently enrolled in a school district and a charter school, the average
32 daily membership shall be apportioned between the school district and the
33 charter school and shall not exceed 1.0. The apportionment shall be based on
34 the percentage of total time that the student is enrolled in or in attendance
35 at the school district and the charter school.

36 (vi) Except as otherwise provided by law, for any student who is
37 concurrently enrolled, pursuant to section 15-808, in a school district and
38 Arizona online instruction or a charter school and Arizona online
39 instruction, the average daily membership shall be apportioned between the
40 school district and Arizona online instruction or the charter school and
41 Arizona online instruction and shall not exceed 1.0. The apportionment shall
42 be based on the percentage of total time that the student is enrolled in or
43 in attendance at the school district and Arizona online instruction or the
44 charter school and Arizona online instruction.

1 (vii) For homebound or hospitalized, a student receiving at least four
2 hours of instruction per week.

3 2. "Budget year" means the fiscal year for which the school district
4 is budgeting and that immediately follows the current year.

5 3. "Common school district" means a political subdivision of this
6 state offering instruction to students in programs for preschool children
7 with disabilities and kindergarten programs and either:

8 (a) Grades one through eight.

9 (b) Grades one through nine pursuant to section 15-447.01.

10 4. "Current year" means the fiscal year in which a school district is
11 operating.

12 5. "Daily attendance" means:

13 (a) For common schools, days in which a pupil:

14 (i) Of a kindergarten program or ungraded, but not group B children
15 with disabilities, ~~and~~ WHO IS at least five, but under six, years of age by
16 September 1 attends at least three-quarters of the instructional time
17 scheduled for the day. If the total instruction time scheduled for the year
18 is at least three hundred fifty-six hours but is less than seven hundred
19 twelve hours, such attendance shall be counted as one-half day of attendance.
20 If the instructional time scheduled for the year is at least six hundred
21 ninety-two hours, "daily attendance" means days in which a pupil attends at
22 least one-half of the instructional time scheduled for the day. Such
23 attendance shall be counted as one-half day of attendance.

24 (ii) Of the first, second or third grades attends more than
25 three-quarters of the instructional time scheduled for the day.

26 (iii) Of the fourth, fifth or sixth grades attends more than
27 three-quarters of the instructional time scheduled for the day, except as
28 provided in section 15-797.

29 (iv) Of the seventh or eighth grades attends more than three-quarters
30 of the instructional time scheduled for the day, except as provided in
31 section 15-797.

32 (b) For common schools, the attendance of a pupil at three-quarters or
33 less of the instructional time scheduled for the day shall be counted as
34 follows, except as provided in section 15-797 and except that attendance for
35 a fractional student shall not exceed the pupil's fractional membership:

36 (i) If attendance for all pupils in the school is based on quarter
37 days, the attendance of a pupil shall be counted as one-fourth of a day's
38 attendance for each one-fourth of full-time instructional time attended.

39 (ii) If attendance for all pupils in the school is based on half days,
40 the attendance of at least three-quarters of the instructional time scheduled
41 for the day shall be counted as a full day's attendance and attendance at a
42 minimum of one-half but less than three-quarters of the instructional time
43 scheduled for the day equals one-half day of attendance.

44 (c) For common schools, the attendance of a preschool child with
45 disabilities shall be counted as one-fourth day's attendance for each

1 thirty-six minutes of attendance not including lunch periods and recess
2 periods, except as provided in paragraph 1, subdivision (a), item (i) of this
3 subsection for children with disabilities up to a maximum of three hundred
4 sixty minutes each week.

5 (d) For high schools, the attendance of a pupil shall not be counted
6 as a full day unless the pupil is actually and physically in attendance and
7 enrolled in and carrying four subjects, each of which, if taught each school
8 day for the minimum number of days required in a school year, would meet a
9 minimum of one hundred twenty-three hours a year, or the equivalent, that
10 count toward graduation in a recognized high school except as provided in
11 section 15-797 and subdivision (e) of this paragraph. Attendance of a pupil
12 carrying less than the load prescribed shall be prorated.

13 (e) For high schools, the attendance of a pupil may be counted as
14 one-fourth of a day's attendance for each sixty minutes of instructional time
15 in a subject that counts toward graduation, except that attendance for a
16 pupil shall not exceed the pupil's full or fractional membership.

17 (f) For homebound or hospitalized, a full day of attendance may be
18 counted for each day during a week in which the student receives at least
19 four hours of instruction.

20 (g) For school districts that maintain school for an approved
21 year-round school year operation, attendance shall be based on a computation,
22 as prescribed by the superintendent of public instruction, of the one hundred
23 eighty days' equivalency or two hundred days' equivalency, as applicable, of
24 instructional time as approved by the superintendent of public instruction
25 during which each pupil is enrolled.

26 6. "Daily route mileage" means the sum of:

27 (a) The total number of miles driven daily by all buses of a school
28 district while transporting eligible students from their residence to the
29 school of attendance and from the school of attendance to their residence on
30 scheduled routes approved by the superintendent of public instruction.

31 (b) The total number of miles driven daily on routes approved by the
32 superintendent of public instruction for which a private party, a political
33 subdivision or a common or a contract carrier is reimbursed for bringing an
34 eligible student from the place of ~~his~~ THE STUDENT'S residence to a school
35 transportation pickup point or to the school of attendance and from the
36 school transportation scheduled return point or from the school of attendance
37 to ~~his~~ THE STUDENT'S residence. Daily route mileage includes the total
38 number of miles necessary to drive to transport eligible students from and to
39 their residence as provided in this paragraph.

40 7. "District support level" means the base support level plus the
41 transportation support level.

42 8. "Eligible students" means:

43 (a) Students who are transported by or for a school district and who
44 qualify as full-time students or fractional students, except students for

whom transportation is paid by another school district or a county school superintendent, and:

(i) For common school students, whose place of actual residence within the school district is more than one mile from the school facility of attendance or students who are admitted pursuant to section 15-816.01 and who meet the economic eligibility requirements established under the national school lunch and child nutrition acts (42 United States Code sections 1751 through 1785) for free or reduced price lunches and whose actual place of residence outside the school district boundaries is more than one mile from the school facility of attendance.

(ii) For high school students, whose place of actual residence within the school district is more than one and one-half miles from the school facility of attendance or students who are admitted pursuant to section 15-816.01 and who meet the economic eligibility requirements established under the national school lunch and child nutrition acts (42 United States Code sections 1751 through 1785) for free or reduced price lunches and whose actual place of residence outside the school district boundaries is more than one and one-half miles from the school facility of attendance.

(b) Kindergarten students, for purposes of computing the number of eligible students under subdivision (a), item (i) of this paragraph, shall be counted as full-time students, notwithstanding any other provision of law.

(c) Children with disabilities, as defined by section 15-761, who are transported by or for the school district or who are admitted pursuant to chapter 8, article 1.1 of this title and who qualify as full-time students or fractional students regardless of location or residence within the school district or children with disabilities whose transportation is required by the pupil's individualized education program.

(d) Students whose residence is outside the school district and who are transported within the school district on the same basis as students who reside in the school district.

9. "Enrolled" or "enrollment" means ~~when~~ THAT a pupil is currently registered in the school district.

10. "GDP price deflator" means the average of the four implicit price deflators for the gross domestic product reported by the United States department of commerce for the four quarters of the calendar year.

11. "High school district" means a political subdivision of this state offering instruction to students for grades nine through twelve or that portion of the budget of a common school district that is allocated to teaching high school subjects with permission of the state board of education.

12. "Revenue control limit" means the base revenue control limit plus the transportation revenue control limit.

13. "Student count" means:

(a) Through June 30, 2016, average daily membership as prescribed in this subsection for the fiscal year before the current year, except that for

1 the purpose of budget preparation student count means average daily
2 membership as prescribed in this subsection for the current year.

3 (b) Beginning July 1, 2016, average daily membership as prescribed in
4 this subsection for the current year.

5 14. "Submit electronically" means submitted in a format and in a
6 manner prescribed by the department of education.

7 15. "Total bus mileage" means the total number of miles driven by all
8 buses of a school district during the school year.

9 16. "Total students transported" means all eligible students
10 transported from their place of residence to a school transportation pickup
11 point or to the school of attendance and from the school of attendance or
12 from the school transportation scheduled return point to their place of
13 residence.

14 17. "Unified school district" means a political subdivision of ~~the~~
15 ~~THIS~~ state offering instruction to students in programs for preschool
16 children with disabilities and kindergarten programs and grades one through
17 twelve.

18 B. In this title, unless the context otherwise requires:

19 1. "Base" means the revenue level per student count specified by the
20 legislature.

21 2. "Base level" means the following amounts plus the percentage
22 increases to the base level as provided in sections 15-902.04 and 15-952,
23 except that if a school district or charter school is eligible for an
24 increase in the base level as provided in two or more of these sections, the
25 base level amount shall be calculated by compounding rather than adding the
26 sum of one plus the percentage of the increase from those different sections:

27 (a) For fiscal year 2007-2008, three thousand two hundred twenty-six
28 dollars eighty-eight cents.

29 (b) For fiscal year 2008-2009, three thousand two hundred ninety-one
30 dollars forty-two cents.

31 (c) For fiscal years 2009-2010, 2010-2011, 2011-2012 and 2012-2013,
32 three thousand two hundred sixty-seven dollars seventy-two cents.

33 (d) For fiscal year 2013-2014, three thousand three hundred twenty-six
34 dollars fifty-four cents.

35 (e) For fiscal year 2014-2015, three thousand three hundred
36 seventy-three dollars eleven cents.

37 (f) For fiscal year 2015-2016, three thousand six hundred dollars zero
38 cents.

39 3. "Base revenue control limit" means the base revenue control limit
40 computed as provided in section 15-944.

41 4. "Base support level" means the base support level as provided in
42 section 15-943.

43 5. "Certified teacher" means a person who is certified as a teacher
44 pursuant to the rules adopted by the state board of education, who renders
45 direct and personal services to ~~school children~~ SCHOOLCHILDREN in the form of

1 instruction related to the school district's educational course of study and
2 who is paid from the maintenance and operation section of the budget.

3 6. "DD" means programs for children with developmental delays who are
4 at least three years of age but under ten years of age. A preschool child
5 who is categorized under this paragraph is not eligible to receive funding
6 pursuant to section 15-943, paragraph 2, subdivision (b).

7 7. "ED, MIID, SLD, SLI and OHI" means programs for children with
8 emotional disabilities, mild intellectual disabilities, a specific learning
9 disability, a speech/language impairment and other health impairments. A
10 preschool child who is categorized as SLI under this paragraph is not
11 eligible to receive funding pursuant to section 15-943, paragraph 2,
12 subdivision (b).

13 8. "ED-P" means programs for children with emotional disabilities who
14 are enrolled in private special education programs as prescribed in section
15 15-765, subsection D, paragraph 1 or in an intensive school district program
16 as provided in section 15-765, subsection D, paragraph 2.

17 9. "ELL" means English learners who do not speak English or whose
18 native language is not English, who are not currently able to perform
19 ordinary classroom work in English and who are enrolled in an English
20 language education program pursuant to sections 15-751, 15-752 and 15-753.

21 10. "Full-time equivalent certified teacher" or "FTE certified
22 teacher" means for a certified teacher the following:

23 (a) If employed full time as defined in section 15-501, 1.00.

24 (b) If employed less than full time, multiply 1.00 by the percentage
25 of a full school day, or its equivalent, or a full class load, or its
26 equivalent, for which the teacher is employed as determined by the governing
27 board.

28 11. "G" MEANS PROGRAMS FOR GIFTED PUPILS.

29 ~~11.~~ 12. "Group A" means educational programs for career exploration,
30 a specific learning disability, an emotional disability, a mild intellectual
31 disability, remedial education, a speech/language impairment, developmental
32 delay, homebound, bilingual, ~~AND~~ other health impairments ~~and gifted pupils~~.

33 ~~12.~~ 13. "Group B" means educational improvements for pupils in
34 kindergarten programs and grades one through three, **EDUCATIONAL PROGRAMS FOR**
35 **GIFTED PUPILS**, educational programs for autism, a hearing impairment, a
36 moderate intellectual disability, multiple disabilities, multiple
37 disabilities with severe sensory impairment, orthopedic impairments,
38 preschool severe delay, a severe intellectual disability and emotional
39 disabilities for school age pupils enrolled in private special education
40 programs or in school district programs for children with severe disabilities
41 or visual impairment and English learners enrolled in a program to promote
42 English language proficiency pursuant to section 15-752.

43 ~~13.~~ 14. "HI" means programs for pupils with hearing impairment.

44 ~~14.~~ 15. "Homebound" or "hospitalized" means a pupil who is capable of
45 profiting from academic instruction but is unable to attend school due to

1 illness, disease, accident or other health conditions, who has been examined
 2 by a competent medical doctor and who is certified by that doctor as being
 3 unable to attend regular classes for a period of not less than three school
 4 months or a pupil who is capable of profiting from academic instruction but
 5 is unable to attend school regularly due to chronic or acute health problems,
 6 who has been examined by a competent medical doctor and who is certified by
 7 that doctor as being unable to attend regular classes for intermittent
 8 periods of time totaling three school months during a school year. The
 9 medical certification shall state the general medical condition, such as
 10 illness, disease or chronic health condition, that is the reason that the
 11 pupil is unable to attend school. Homebound or hospitalized includes a
 12 student who is unable to attend school for a period of less than three months
 13 due to a pregnancy if a competent medical doctor, after an examination,
 14 certifies that the student is unable to attend regular classes due to risk to
 15 the pregnancy or to the student's health.

16 ~~15.~~ 16. "K-3" means kindergarten programs and grades one through
 17 three.

18 ~~16.~~ 17. "K-3 reading" means reading programs for pupils in
 19 kindergarten programs and grades one, two and three.

20 ~~17.~~ 18. "MD-R, A-R and SID-R" means resource programs for pupils with
 21 multiple disabilities, autism and severe intellectual disability.

22 ~~18.~~ 19. "MD-SC, A-SC and SID-SC" means self-contained programs for
 23 pupils with multiple disabilities, autism and severe intellectual disability.

24 ~~19.~~ 20. "MD-SSI" means a program for pupils with multiple
 25 disabilities with severe sensory impairment.

26 ~~20.~~ 21. "MOID" means programs for pupils with moderate intellectual
 27 disability.

28 ~~21.~~ 22. "OI-R" means a resource program for pupils with orthopedic
 29 impairments.

30 ~~22.~~ 23. "OI-SC" means a self-contained program for pupils with
 31 orthopedic impairments.

32 ~~23.~~ 24. "PSD" means preschool programs for children with disabilities
 33 as provided in section 15-771.

34 ~~24.~~ 25. "P-SD" means programs for children who meet the definition of
 35 preschool severe delay as provided in section 15-771.

36 ~~25.~~ 26. "Qualifying tax rate" means the qualifying tax rate specified
 37 in section 15-971 applied to the assessed valuation used for primary property
 38 taxes.

39 ~~26.~~ 27. "Small isolated school district" means a school district that
 40 meets all of the following:

41 (a) Has a student count of fewer than six hundred in kindergarten
 42 programs and grades one through eight or grades nine through twelve.

43 (b) Contains no school that is fewer than thirty miles by the most
 44 reasonable route from another school, or, if road conditions and terrain make
 45 the driving slow or hazardous, fifteen miles from another school that teaches

one or more of the same grades and is operated by another school district in this state.

(c) Is designated as a small isolated school district by the superintendent of public instruction.

~~27-~~ 28. "Small school district" means a school district that meets all of the following:

(a) Has a student count of fewer than six hundred in kindergarten programs and grades one through eight or grades nine through twelve.

(b) Contains at least one school that is fewer than thirty miles by the most reasonable route from another school that teaches one or more of the same grades and is operated by another school district in this state.

(c) Is designated as a small school district by the superintendent of public instruction.

~~28-~~ 29. "Transportation revenue control limit" means the transportation revenue control limit computed as prescribed in section 15-946.

~~29-~~ 30. "Transportation support level" means the support level for pupil transportation operating expenses as provided in section 15-945.

~~30-~~ 31. "VI" means programs for pupils with visual impairments.

~~31. "Voc. Ed." means career and technical education and vocational education programs, as defined in section 15-781.~~

Sec. 4. Section 15-943, Arizona Revised Statutes, is amended to read:

~~15-943.~~ Base support level

The base support level for each school district shall be computed as follows:

1. The following support level weights shall be used in paragraph 2, subdivision (a) of this section for the following school districts:

(a) For school districts whose student count in kindergarten programs and grades one through eight is classified in column 1 of this subdivision, the support level weight for kindergarten programs and grades one through eight is the corresponding support level weight prescribed in column 2 or 3 of this subdivision, whichever is appropriate:

<u>Column 1</u>	<u>Column 2</u>	<u>Column 3</u>
	Support Level Weight For Small Isolated School Districts	Support Level Weight For Small School Districts
<u>Student Count</u>		
1-99	1.559	1.399
100-499	1.358 + [0.0005 x (500 - student count)]	1.278 + [0.0003 x (500 - student count)]
500-599	1.158 + [0.002 x (600 - student count)]	1.158 + [0.0012 x (600 - student count)]

(b) For school districts whose student count in grades nine through twelve is classified in column 1 of this subdivision, the support level weight for grades nine through twelve is the corresponding support level

weight prescribed in column 2 or 3 of this subdivision, whichever is appropriate:

<u>Column 1</u>	<u>Column 2</u>	<u>Column 3</u>
	Support Level Weight	Support Level Weight
	For Small Isolated	For Small
<u>Student Count</u>	<u>School Districts</u>	<u>School Districts</u>
1-99	1.669	1.559
100-499	1.468 + [0.0005 x (500 - student count)]	1.398 + [0.0004 x (500 - student count)]
500-599	1.268 + [0.002 x (600 - student count)]	1.268 + [0.0013 x (600 - student count)]

2. Subject to paragraph 1 of this section, determine the weighted student count as follows:

(a)

<u>Grade Base</u>	<u>Group A</u>	<u>Support Level Weight</u>	<u>Student Count</u>	<u>Weighted Student Count</u>
PSD 1.000 + 0.450 =	1.450	x	_____	= _____
K-8 1.000 + 0.158 =	1.158	x	_____	= _____
9-12 1.163 + 0.105 =	1.268	x	_____	= _____
	Subtotal	A	_____	_____

(b)

<u>Funding Category</u>	<u>Support Level Weight</u>	<u>Student Count</u>	<u>Weighted Student Count</u>
HI	4.771 x	_____	= _____
K-3	0.060 x	_____	= _____
K-3 reading	0.040 x	_____	= _____
ELL	0.115 x	_____	= _____
MD-R, A-R and SID-R	6.024 x	_____	= _____
MD-SC, A-SC and SID-SC	5.833 x	_____	= _____
MD-SSI	7.947 x	_____	= _____
OI-R	3.158 x	_____	= _____
OI-SC	6.773 x	_____	= _____
P-SD	3.595 x	_____	= _____
DD, ED, MIID, SLD, SLI and OHI	0.003 x	_____	= _____
ED-P	4.822 x	_____	= _____
MOID	4.421 x	_____	= _____
VI	4.806 x	_____	= _____
G	0.115 x	_____	= _____
	Subtotal	B	_____

(c) Total of subtotals A and B: _____

1 3. Multiply the total determined in paragraph 2 of this section by the
2 base level.

3 4. Multiply the teacher experience index of the district or 1.00,
4 whichever is greater, by the product obtained in paragraph 3 of this section.

5 Sec. 5. Conditional enactment

6 Section 15-901, Arizona Revised Statutes, as amended by Laws 2015,
7 first special session, chapter 1, section 1 and this act, does not become
8 effective unless the Constitution of Arizona is amended as prescribed in
9 House concurrent resolution 2001, fifty-second legislature, first special
10 session, by vote of the people at the special election conducted on May 17,
11 2016.